

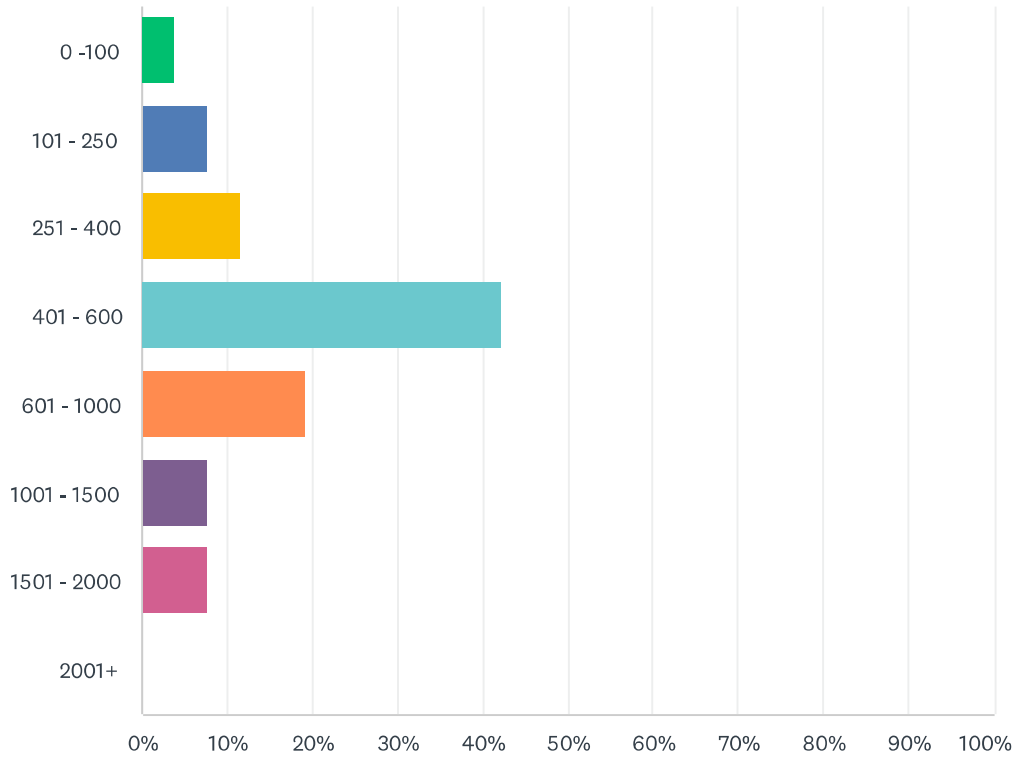
Q2 Name of school

Answered: 26 Skipped: 0

#	RESPONSES	DATE
1	Graham James Primary Academy	12/9/2021 12:30 PM
2	Graham James Primary Academy	12/9/2021 11:52 AM
3	Ortu Corringham Primary School	12/8/2021 5:36 PM
4	Tilbury Pioneer Academy	12/8/2021 5:04 PM
5	Aveley Primary	12/8/2021 4:16 PM
6	Beacon Hill	12/8/2021 3:27 PM
7	Chadwell St Mary	12/8/2021 3:06 PM
8	Shaw primary	12/8/2021 2:51 PM
9	Tudor Court Primary School	12/8/2021 1:46 PM
10	Bonnygate	12/8/2021 1:40 PM
11	Giffards Primary School	12/8/2021 1:36 PM
12	Harris Primary Academy Mayflower	10/15/2021 7:30 PM
13	Quarry Hill Academy	10/12/2021 2:26 PM
14	Treetops School	10/11/2021 8:46 PM
15	Arthur Bugler Primary school	10/11/2021 8:15 PM
16	Benyon Primary School	10/11/2021 5:30 PM
17	Horndon Primary school	10/11/2021 3:05 PM
18	St Cleres	10/11/2021 2:34 PM
19	The Hathaway Academy	10/11/2021 1:43 PM
20	Belmont Castle Academy	10/11/2021 12:36 PM
21	Purfleet primary Academy	10/11/2021 11:41 AM
22	Harris Academy Ockendon	10/10/2021 1:04 PM
23	Dilkes Academy	10/8/2021 4:05 PM
24	Thameside Primary School	10/8/2021 3:57 PM
25	Gable Hall	10/8/2021 3:33 PM
26	Woodside Academy	10/8/2021 3:05 PM

Q3 Number on roll

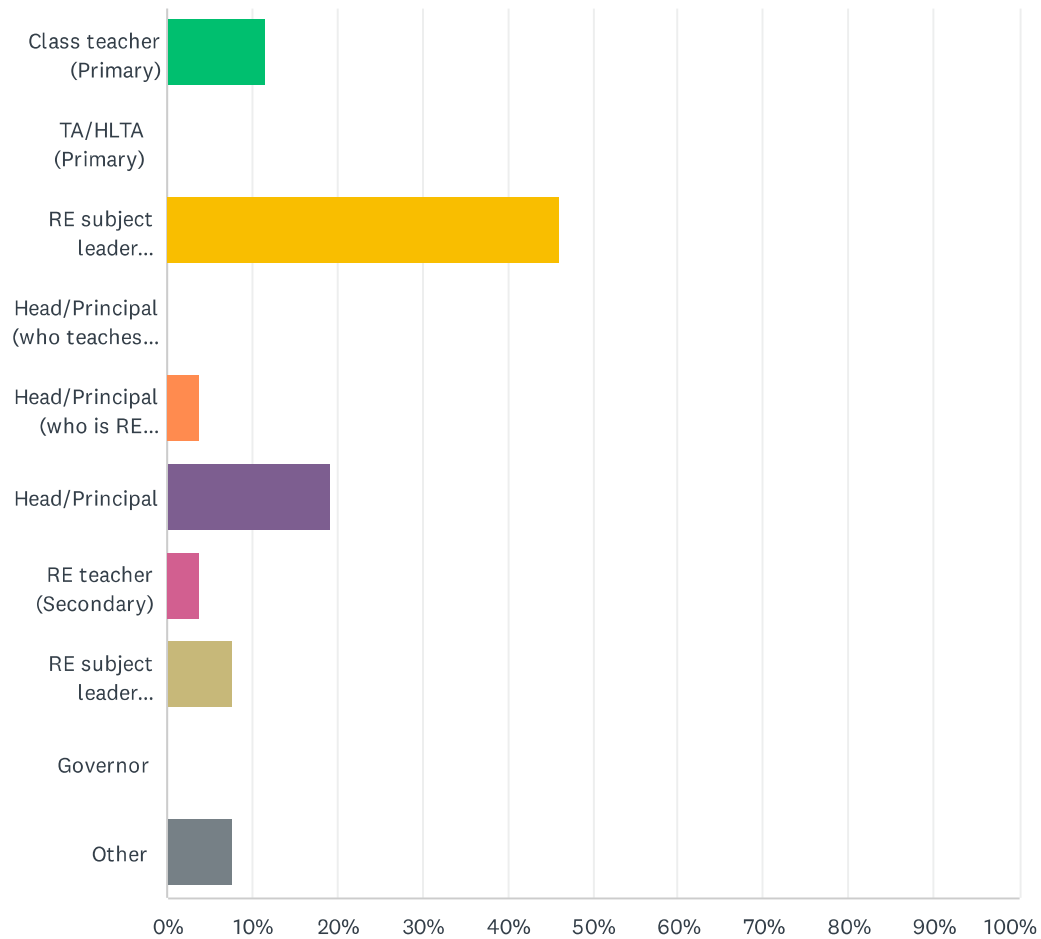
Answered: 26 Skipped: 0



ANSWER CHOICES	RESPONSES	
0 - 100	3.85%	1
101 - 250	7.69%	2
251 - 400	11.54%	3
401 - 600	42.31%	11
601 - 1000	19.23%	5
1001 - 1500	7.69%	2
1501 - 2000	7.69%	2
2001+	0.00%	0
TOTAL		26

Q5 What is your position with regard to teaching RE?

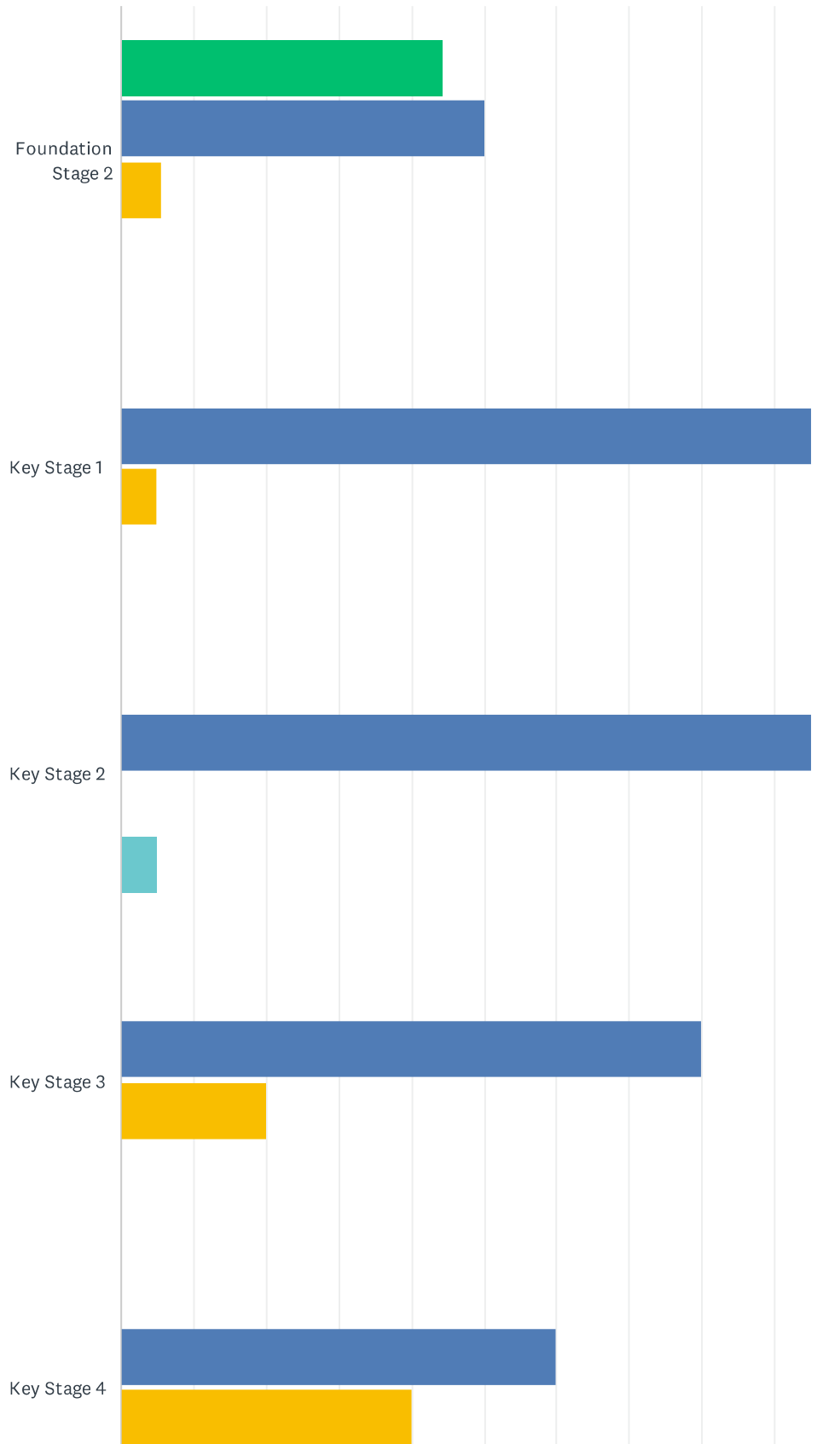
Answered: 26 Skipped: 0



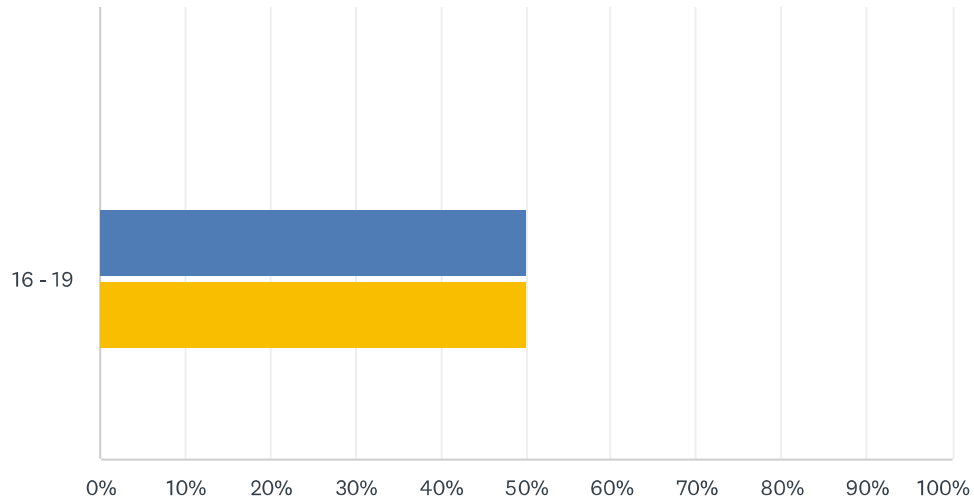
ANSWER CHOICES	RESPONSES	
Class teacher (Primary)	11.54%	3
TA/HLTA (Primary)	0.00%	0
RE subject leader (Primary)	46.15%	12
Head/Principal (who teaches RE)	0.00%	0
Head/Principal (who is RE subject leader)	3.85%	1
Head/Principal	19.23%	5
RE teacher (Secondary)	3.85%	1
RE subject leader (Secondary)	7.69%	2
Governor	0.00%	0
Other	7.69%	2
TOTAL		26

Q6 How much curriculum time is allocated to teaching RE per week, on average, in your school? Please answer about all the key stages in your school.

Answered: 25 Skipped: 1



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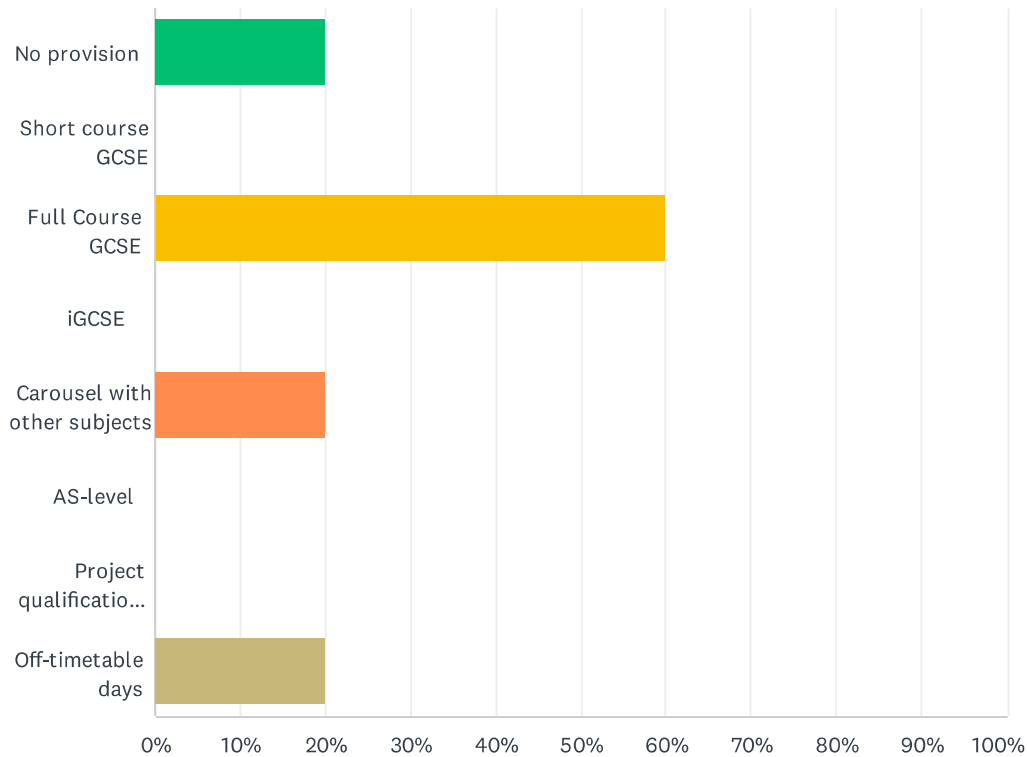
■ less than 3...
 ■ 30 - 60 mins
 ■ 60 - 90 mins
 ■ more than ...

	LESS THAN 30 MINS	30 - 60 MINS	60 - 90 MINS	MORE THAN 90 MINS	TOTAL
Foundation Stage 2	44.44% 8	50.00% 9	5.56% 1	0.00% 0	18
Key Stage 1	0.00% 0	95.00% 19	5.00% 1	0.00% 0	20
Key Stage 2	0.00% 0	95.00% 19	0.00% 0	5.00% 1	20
Key Stage 3	0.00% 0	80.00% 4	20.00% 1	0.00% 0	5
Key Stage 4	0.00% 0	60.00% 3	40.00% 2	0.00% 0	5
16 - 19	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2

#	OTHER (PLEASE SPECIFY)	DATE
1	our curriculum is non subject based and person centred so there are no time allocations to individual subjects	12/8/2021 3:27 PM
2	Each class has 50mins to deliver RE lesson per week.	10/12/2021 2:29 PM
3	74 min a fortnight	10/8/2021 3:33 PM

Q7 If you are secondary, please say more about how RE is delivered at KS4.

Answered: 5 Skipped: 21

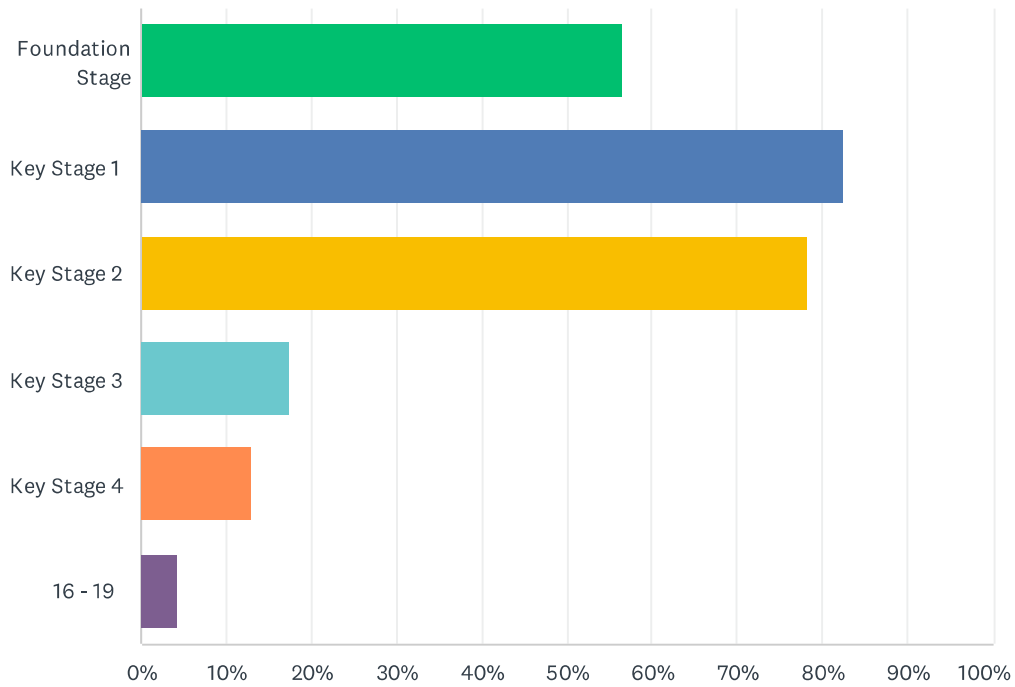


ANSWER CHOICES	RESPONSES
No provision	20.00% 1
Short course GCSE	0.00% 0
Full Course GCSE	60.00% 3
iGCSE	0.00% 0
Carousel with other subjects	20.00% 1
AS-level	0.00% 0
Project qualifications (HPQ/EPQ)	0.00% 0
Off-timetable days	20.00% 1
Total Respondents: 5	

#	OTHER/ADDITIONAL COMMENTS	DATE
1	Projects like Christmas giving tree, helping homeless charities/ food Bank etc organised with local religious groups (Church/ Gurdwara etc).	10/11/2021 8:48 PM
2	Option course plus 30 minutes form time delivery twice weekly	10/11/2021 2:35 PM
3	As an option	10/11/2021 1:43 PM

Q8 To which key stages do your comments relate?

Answered: 23 Skipped: 3

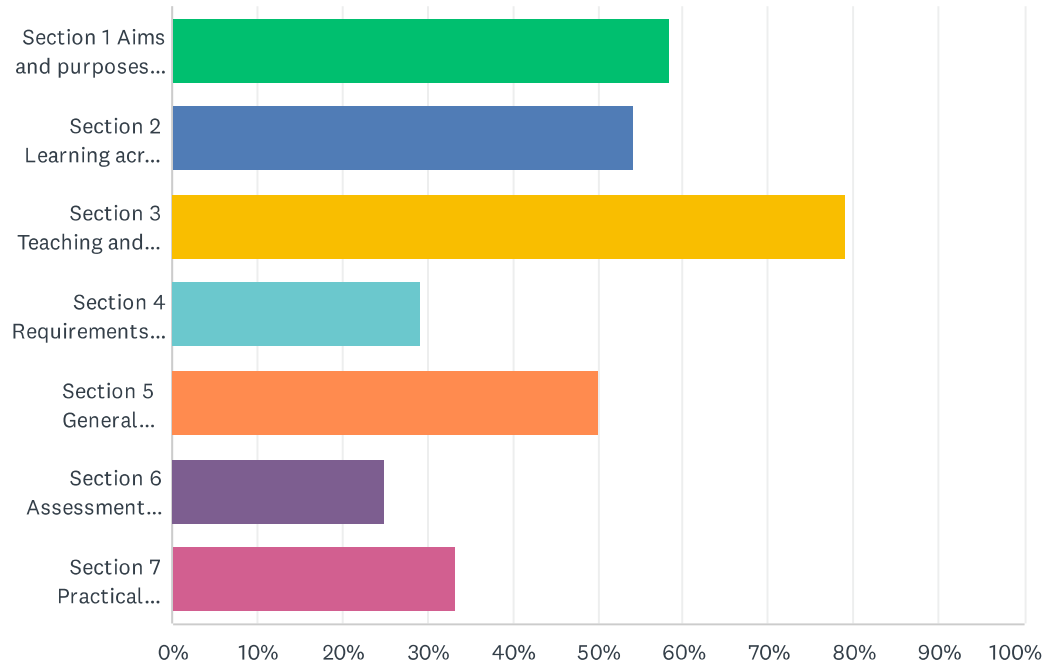


ANSWER CHOICES	RESPONSES
Foundation Stage	56.52% 13
Key Stage 1	82.61% 19
Key Stage 2	78.26% 18
Key Stage 3	17.39% 4
Key Stage 4	13.04% 3
16 - 19	4.35% 1
Total Respondents: 23	

#	OTHER (PLEASE SPECIFY)	DATE
1	We teach across all key stages as SEN school.	10/11/2021 8:52 PM

Q9 What aspects of the current agreed syllabus do you find most helpful?

Answered: 24 Skipped: 2



ANSWER CHOICES	RESPONSES
Section 1 Aims and purposes of RE (pages 6-14)	58.33% 14
Section 2 Learning across the curriculum (pages 15-20)	54.17% 13
Section 3 Teaching and learning (pages 24-31)	79.17% 19
Section 4 Requirements for EYFS - post-16 (pages 35-54)	29.17% 7
Section 5 General teaching requirements (pages 55-61)	50.00% 12
Section 6 Assessment (pages 62-74)	25.00% 6
Section 7 Practical Guidance	33.33% 8
Total Respondents: 24	

#	OTHER (PLEASE SPECIFY)	DATE
1	We have utilised and adapted the entire syllabus to accommodate our mixed age classes and range of learners needs.	10/11/2021 8:52 PM

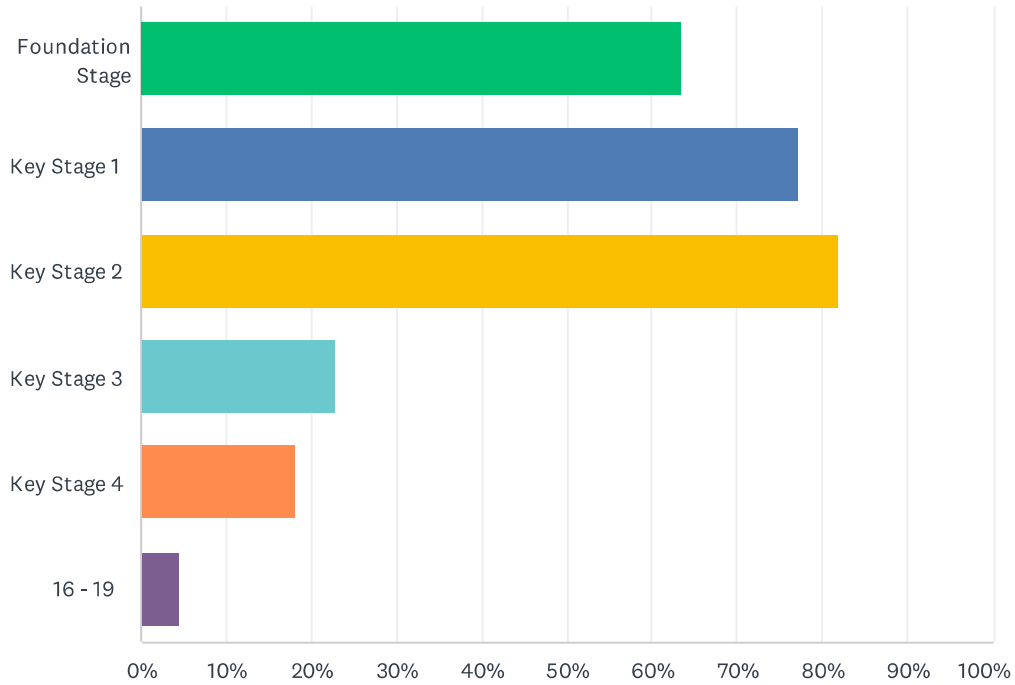
Q10 Please add any further comments about the usefulness of the current Agreed Syllabus.

Answered: 5 Skipped: 21

#	RESPONSES	DATE
1	I am the new lead and at present I have a limited understanding.	12/8/2021 5:38 PM
2	The current syllabus recognises the diverse cultures in our school community. It enlightens our learners about the different believes and opinions held by people and promote respect for others.	10/12/2021 2:38 PM
3	Respect for others is key to the syllabus and ensuring children develop their own beliefs- we have used thus as the key basis to our adapted curriculum.	10/11/2021 8:52 PM
4	It is fine but the religions need to relate to the celebrations and it should be stipulated that no written task should be done and if they are the should be minimal. Evidence can be collected on other ways. Some units are not as clear as other units.	10/11/2021 5:36 PM
5	I like the different ways of approaching some of the topics and find these useful as a basis for formatting new Schemes of work	10/11/2021 2:37 PM

Q11 To which key stages do your comments relate?

Answered: 22 Skipped: 4

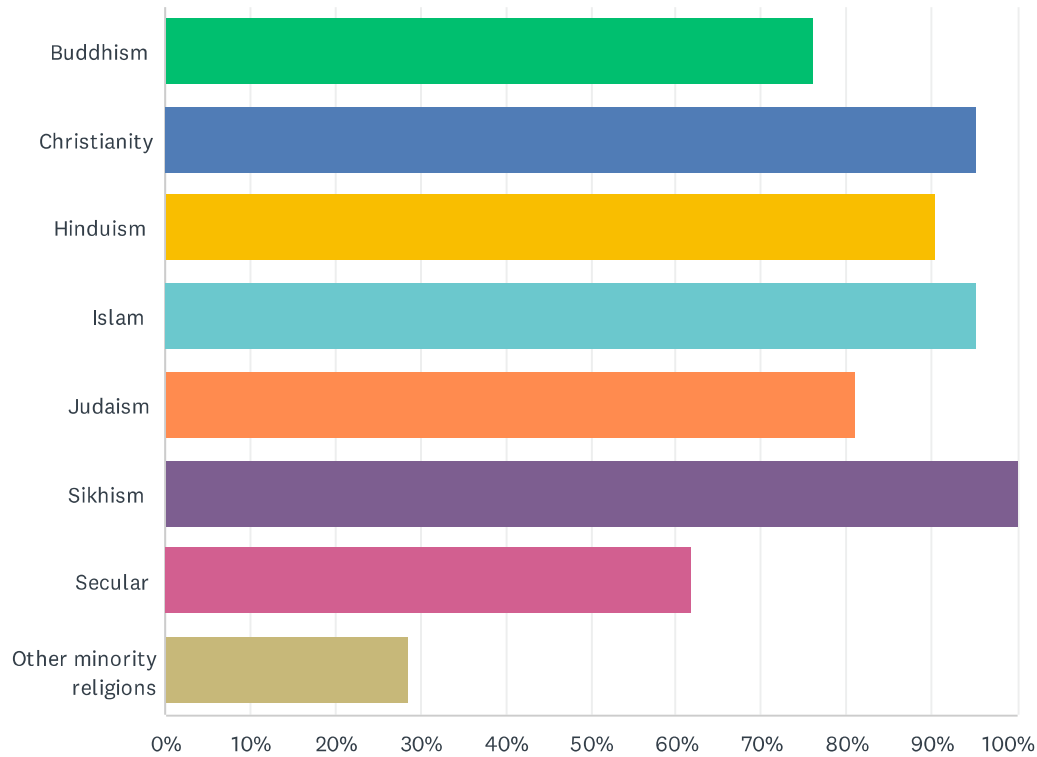


ANSWER CHOICES	RESPONSES
Foundation Stage	63.64% 14
Key Stage 1	77.27% 17
Key Stage 2	81.82% 18
Key Stage 3	22.73% 5
Key Stage 4	18.18% 4
16 - 19	4.55% 1
Total Respondents: 22	

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

Q12 RE for all: The new syllabus will balance the needs for breadth and depth in the religions to be taught. Which do you think should be included in your key stage(s)?

Answered: 21 Skipped: 5



ANSWER CHOICES	RESPONSES
Buddhism	76.19% 16
Christianity	95.24% 20
Hinduism	90.48% 19
Islam	95.24% 20
Judaism	80.95% 17
Sikhism	100.00% 21
Secular	61.90% 13
Other minority religions	28.57% 6
Total Respondents: 21	

#	OTHER (PLEASE SPECIFY)	DATE
1	Atheism	10/11/2021 8:59 PM
2	all of above	10/11/2021 8:16 PM

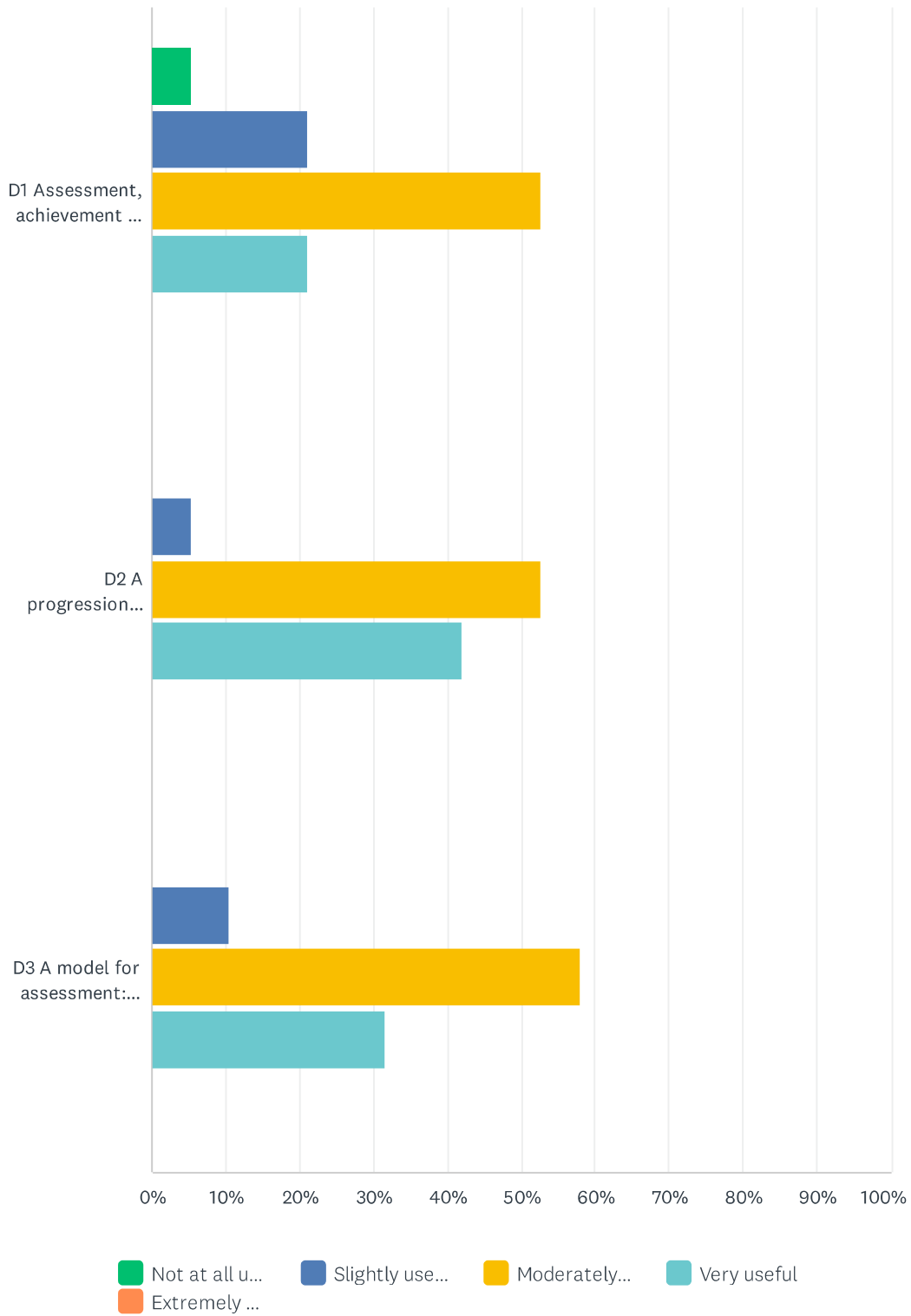
Q13 Please comment on any changes you would like to see in the new syllabus. What would be most helpful to support RE teaching in your school?

Answered: 13 Skipped: 13

#	RESPONSES	DATE
1	Accessible online links - many current links require additional subscriptions. Possible contacts to invite guests to discuss their faiths.	12/9/2021 2:02 PM
2	More structured approach regarding a religion each year, recapping on previous years. Long term plan - end of year 6, good knowledge of all religions.	12/9/2021 12:33 PM
3	More interactive lessons similar to NNC computing	12/8/2021 1:43 PM
4	Links to websites/online resources Greater clarity around assessment and expectations for each Key Stage	12/8/2021 1:40 PM
5	I think RE teaching should be in a way where teachers are not just transmitting knowledge but enable learners to be active, thoughtful and reflective in how they handle questions about different beliefs. The current syllabus does this but more child led approach will engage children more.	10/12/2021 9:13 PM
6	Ks4- alternative to GCSE as our students are unable to access that level we would welcome more structure. Less abstract- spiritualism for example is very difficult for our students to begin to grasp.	10/11/2021 8:59 PM
7	More clear on the objectives and to relate to celebration, no written work, the children do not like this. It should be discussion bases, drama, posters and making things.	10/11/2021 5:40 PM
8	Assessment	10/11/2021 3:07 PM
9	Guide for non-specialists	10/11/2021 2:39 PM
10	More video links to varied religious festivals/places of worship	10/11/2021 11:59 AM
11	I would like less on the plans as they are difficult to decipher as there is so much to cover in one lesson	10/8/2021 3:59 PM
12	https://drive.google.com/file/d/19Abulwlu7NK1uxQx0VxREaYLR6RoNt38/view?usp=sharing	10/8/2021 3:35 PM
13	A more simplified plan to help teachers plan the lessons	10/8/2021 3:08 PM

Q14 How useful do you find sections on assessment in the syllabus?

Answered: 19 Skipped: 7



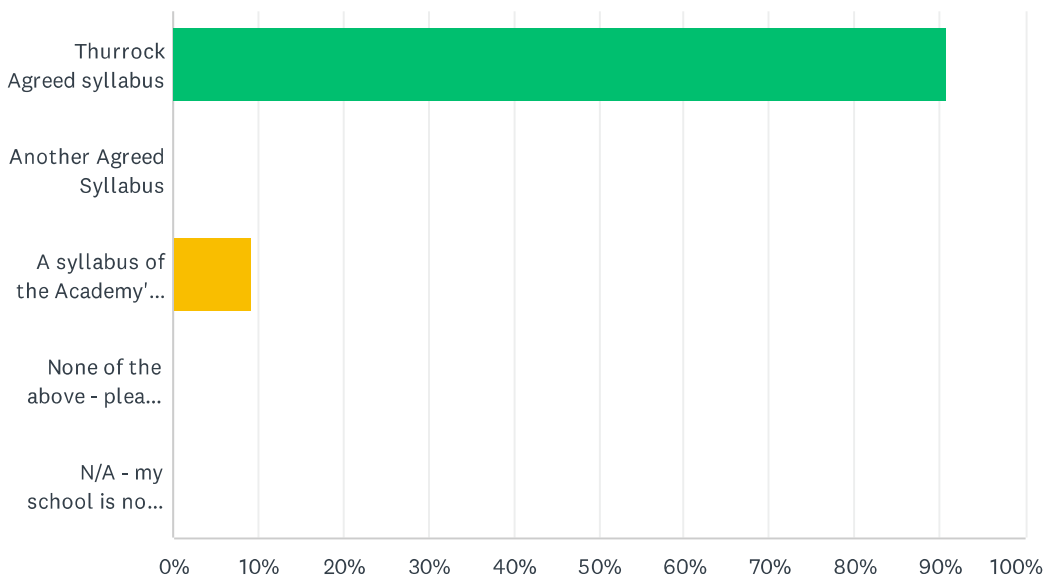
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	NOT AT ALL USEFUL	SLIGHTLY USEFUL	MODERATELY USEFUL	VERY USEFUL	EXTREMELY USEFUL	TOTAL
D1 Assessment, achievement and attainment (starts on page 94)	5.26% 1	21.05% 4	52.63% 10	21.05% 4	0.00% 0	19
D2 A progression overview for 5-14s: outcomes page (starts on page 96)	0.00% 0	5.26% 1	52.63% 10	42.11% 8	0.00% 0	19
D3 A model for assessment: progress steps in RE for 5–14s (starts on page 97)	0.00% 0	10.53% 2	57.89% 11	31.58% 6	0.00% 0	19

#	PLEASE GIVE ADDITIONAL COMMENTS TO EXPLAIN YOUR RATINGS:	DATE
1	I am the new lead and at present I have a limited understanding.	12/9/2021 2:02 PM
2	We have created a steps/ pathways approach across the strands. This is more supportive in target setting and assessment.	10/11/2021 8:59 PM
3	There are some sections that are not as clear cut.	10/11/2021 5:40 PM

Q15 The Thurrock Agreed Syllabus is statutory in LA Community Schools. When we speak about the Agreed Syllabus we mean the document found here and not the Thurrock schemes of work or any other commercial scheme of work or programme. Academies and Free Schools must teach RE to all children on the school roll and must choose to follow one of the options below. If your school is an ACADEMY, which option have you chosen?

Answered: 22 Skipped: 4



ANSWER CHOICES	RESPONSES
Thurrock Agreed syllabus	90.91% 20
Another Agreed Syllabus	0.00% 0
A syllabus of the Academy's own design that meets the same legal requirement as are expected in a local Agreed Syllabus	9.09% 2
None of the above - please give more detail in the comment box provided	0.00% 0
N/A - my school is not an Academy	0.00% 0
TOTAL	22

#	PLEASE EXPLAIN THE REASONS FOR YOUR ACADEMY'S CHOICE	DATE
1	A long term approach covering all religions.	12/9/2021 12:33 PM
2	Training and support were provided.	10/11/2021 8:59 PM
3	CEO's choice.	10/11/2021 5:40 PM
4	Plus other topics that feed into prior and future learning. This is essential as many children come to secondary with little or no prior knowledge.	10/11/2021 2:39 PM
5	With links to the AQA GCSE specification as part of the Scheme of Work. They are intertwined.	10/11/2021 1:45 PM

Q16 What RE qualifications, experience and training do staff teaching RE at your school possess? Please describe briefly.

Answered: 17 Skipped: 9

#	RESPONSES	DATE
1	Teachers are experienced in teaching RE, but few have received RE training.	12/8/2021 5:06 PM
2	All staff teach RE. HoS has RE as part of her degree.	12/8/2021 4:19 PM
3	QTS	12/8/2021 2:54 PM
4	None	12/8/2021 1:49 PM
5	No training given only what I have taught myself by online learning	12/8/2021 1:44 PM
6	No specific RE qualifications, staff raise any issues or queries with the subject leader or SLT.	12/8/2021 1:40 PM
7	Staff receive regular CPD.	10/12/2021 9:17 PM
8	Most staff are Primary trained and follow our scheme of work and resources that I have adapted from the Thurrock Syllabus to better support our children's needs. Staff training and support provided by myself flowing an annual cycle of staff self evaluation.	10/11/2021 9:01 PM
9	webinar training and courses plus visits from thurrock sacre vicar at Stanford to help us with the curriculum	10/11/2021 8:17 PM
10	QTS	10/11/2021 5:40 PM
11	Head of RE has 16 years teaching experience and O level RS, plus experience of teaching in church and from religious instruction in the Christian faith	10/11/2021 2:41 PM
12	RE assessment only teacher and is an AQA examiner.	10/11/2021 1:46 PM
13	Annual CPD whole staff training	10/11/2021 12:39 PM
14	CPD Adaptive practice to provide for all learners Vocabulary progression Effective planning and teaching of RE using the Thurrock Agreed Syllabus	10/11/2021 12:11 PM
15	NATRE training for RE lead INSET training for staff run by RE lead	10/8/2021 4:14 PM
16	Experience through teaching, but more training is needed	10/8/2021 4:00 PM
17	None	10/8/2021 3:35 PM

Q17 Your comments:

Answered: 20 Skipped: 6

#	RESPONSES	DATE
1	Class Teachers. Discrete subject	12/9/2021 12:33 PM
2	Class teachers and cover supervisors teach RE. We strive for a balance across the academic year to ensure pupils receive teaching from the class teacher alongside cover supervisors. RE is taught as a discrete subject.	12/8/2021 5:07 PM
3	All teachers. Occasionally HLTAs Discrete but links are made where appropriate.	12/8/2021 4:20 PM
4	Mix of HLTAs and teachers	12/8/2021 2:55 PM
5	Taught by class teachers	12/8/2021 1:50 PM
6	Class teachers - follow the syllabus and create lesson plans	12/8/2021 1:44 PM
7	In all but year group, RE is taught by class teacher.	12/8/2021 1:42 PM
8	RE is taught mostly by class teachers. We use a range of Quarry teaching strategies to make RE lessons more engaging and create opportunities for pupils to lead discussions, ask/ answer questions and share their knowledge and experiences. Art /artifacts are used to inspire and teach children stories, concepts and morals. Written work is not the only form of evidencing and communicating pupils understanding. We use a combination of drama and music in addition to written work. Each class has an RE display board. Also, one of the units of work for each year group includes a visit to a place of worship which enhances pupils' understanding and makes lessons memorable.	10/12/2021 9:52 PM
9	Most staff are responsible for teaching RE to their form classes or those they teach in other classes. We have a Multicultural week every year including an art based cross curricular drop down day. All subjects are linked to a multicultural theme wherever possible to develop skills of respect and personal beliefs. In addition RE is taught once a week as a distinct subject.	10/11/2021 9:04 PM
10	teachers and hltas teach RE. Linked to curriculum maestro as topic based.	10/11/2021 8:18 PM
11	Teachers or cover staff	10/11/2021 5:40 PM
12	Teachers discrete subject	10/11/2021 3:07 PM
13	HOD plus non specialist staff KS3 1 hour lesson per week KS4 - In form twice weekly 2x30 minute sessions No HLTAs teach RE, all teachers of Re are qualified, experienced teachers. Delivery is varied, content is broad and covers both ethical issues and specific religious content	10/11/2021 2:44 PM
14	Key Stage 3 - taught mainly between 3 humanities teachers. KS4 - taught by RE specialist. Detailed lesson plans to go with the Scheme of Work which staff adapt to suit their teaching. Not taught at all by HLTAs A discrete subject	10/11/2021 1:47 PM
15	RE taught by class teacher. Weekly or fortnightly depending on topic area. Linked to global and calendar events.	10/11/2021 12:40 PM
16	RE is taught weekly delivered by class teacher and sometimes HLTAs during some PPA cover.	10/11/2021 12:12 PM
17	Mainly teachers, sometimes the HLTAs. Taught as a discrete subject in KS1 and KS2, themes in EYFS.	10/8/2021 4:15 PM
18	Teachers/HLTAs teach RE and it is not linked to other topics	10/8/2021 4:00 PM
19	RE lesson in ks3 75 mins fortnight.	10/8/2021 3:35 PM
20	Teachers teach RE but hard to link to our school topics so taught as a stand alone lesson	10/8/2021 3:09 PM

Q18 If you could recommend up to five resources (including venues for visits or visitors) for RE to other colleagues in your SACRE area, which would be your top five?

Answered: 11 Skipped: 15

#	RESPONSES	DATE
1	Local church, St Michael's.	12/8/2021 4:20 PM
2	Guest speakers PowerPoints	12/8/2021 1:45 PM
3	St. Peter & St. Paul's Church, Grays (for both visits and as visitors in school) The Sikh Temple Grays (for both visits and as visitors in school) Grays Baptist Church Artifacts CPD	10/12/2021 9:52 PM
4	St Margaret's Church in Stanford, Sikh Gurdwara in Grays, True Tube virtual visits, Daydream Education interactive posters, School Staff who are willing to speak to students eg IT manager.	10/11/2021 9:07 PM
5	visitors and personal artefacts would be great	10/11/2021 8:18 PM
6	Natre	10/11/2021 5:41 PM
7	RE today	10/11/2021 3:49 PM
8	Natre website REonline twitter Facbook pages for Re teachers and AQA RE RE Today Gurdwara Grays	10/11/2021 1:50 PM
9	Grays Parish Church - visit Grays Gurdwara - visit	10/11/2021 12:41 PM
10	Gurdwara in Grays NATRE	10/8/2021 4:15 PM
11	RE today website for resources	10/8/2021 3:10 PM